

Lesson 82: Reverence-1

Memory Verse: God is greatly to be feared in the assembly of the saints, and to be had in reverence of all them that are about him. Psalm 89:7

1. What is reverence? *Webster's 1828 Dictionary* tells us it is:

To regard with fear mingled with respect and affection; to honor in estimation; to venerate.

What does it mean to venerate? It is *The **highest degree** of respect and reverence; respect mingled with some degree of **awe**; a feeling or sentiment excited by the **dignity** and **superiority** of a person, or by the **sacredness** of his character.*

2. Who should receive our reverence more than any one else? **Psalm 89:7**

"God is _____ to be feared in the _____ of the saints, and to be had in _____ of all them that are about him."

We have studied about the greatness and the goodness of God in the other lessons in this unit. The attitude we should have toward Him is great *REVERENCE*.

Note: "The education and training of the youth should be of a character that would **exalt sacred things**, and **encourage pure devotion for God** in His house. Many who profess to be children of the heavenly King have no true appreciation of the **sacredness** of eternal things." CG 538.2

True **reverence** for God is inspired by **a sense of His infinite greatness** and **a realization of His presence**. With this sense of the Unseen the heart of every child should be deeply impressed. The **hour and place of prayer** and the **services of public worship** the child should be taught to **regard as sacred because God is there**. And as **reverence** is manifested in **attitude** and **demeanor**, the feeling that inspires it will be **deepened**. Ed 242.3

Well would it be for young and old to **study** and **ponder** and **often repeat** those words of Holy Writ that show how the place marked by God's special presence should be regarded. Ed 243.1

? What did God command Moses at the burning bush? **Exodus 3:5,6**

"And he said, Draw not _____ hither: put off thy _____ from off thy feet, for the _____ whereon thou standest is _____ ground. Moreover he said, I am the _____ of thy father, the God of _____, the God of _____, and the God of _____. And Moses _____ his _____; for he was afraid to _____ upon God."

? How did Jacob react after He had the vision of the angels? **Genesis 28:16,17**

"And Jacob awaked out of his sleep, and he said, Surely the _____ is in this _____; and I _____ it not. And he was _____, and said, How dreadful is this _____! this is none other but the _____ of God, and this is the _____ of heaven."

3. Why should we reverence God? **Psalm 89:6**

"For _____ in the heaven can be _____ unto the _____? who among the sons of the mighty can be _____ unto the _____?"

There is no one in the whole universe that can be compared to God. He is above all and greater than all. His love and His goodness are also infinite. Therefore we should honor Him above any other being.

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Note: Humility and reverence should characterize the deportment of all who come into the presence of God. In the name of Jesus we may come before Him with confidence, but **we must not** approach Him with the boldness of presumption, **as though He were on a level with ourselves**. There are those who address the great and all-powerful and holy God, who dwelleth in light unapproachable, as they would address an **equal**, or even an **inferior**. There are those who conduct themselves in **His house** as they would not presume to do in the audience chamber of an earthly ruler. These should remember that they are in **His** sight whom seraphim adore, before whom angels veil their faces. **God is greatly to be revered; all who truly realize His presence will bow in humility before Him.**" PP 252.1

If the priests showed great reverence for God by being very **careful** and very **particular** as they came into His presence, it gave the people an **exalted idea of God and His requirements**.

It showed them that God was **holy**,

that His work was **sacred**, and

that **everything** in connection with His work must be **holy**;

that it must be **free** from everything like impurity and uncleanness; and

that all defilement must be **put away** from those who approach nigh to God. 2T 612.1

A. Learn Reverence In the Home

4. Eli was reproved by a man of God for not teaching his sons reverence: **1 Samuel 2:30**

Wherefore the Lord God of Israel saith, I _____ indeed that thy house, and the house of thy father, should _____ before me for _____: but _____ the Lord saith, Be it _____ from me; for them that _____ me I will _____, and they that _____ me shall be _____ esteemed.

Note: Reverence ... is a grace that should be carefully cherished. Every child should be taught to show **true reverence** for God. CG 99.1

Fathers and mothers who **make God first in their households**, who **teach** their children that the fear of the Lord is the beginning of wisdom, **glorify** God before angels and before men by **presenting to the world a well-ordered, well-disciplined family, a family that love and obey God instead of rebelling against Him**. Christ is not a stranger in their homes; His name is a household name, **revered** and glorified. Angels **delight** in a home where **God reigns supreme**, and the **children are taught to reverence religion, the Bible, and their Creator**. Such families can claim the promise: "Them that honor Me I will honor." As from such a home the father goes forth to his daily duties, it is with a spirit softened and subdued by converse with God. **He is a Christian, not only in his profession, but in trade, in all his business relations**. He does his work with **fidelity**, knowing that the eye of God is upon him. 5T 424.2

5. Where should we first learn reverence? **Deuteronomy 6:6,7**

And _____ words, which I _____ thee this day, shall be in thine _____:

And thou shalt _____ them _____ unto thy _____, and shalt

_____ of them when thou _____ in thine house, and when thou _____

by the way, and when thou _____ down, and when thou _____ up.

Note: In His wisdom the Lord has decreed that the family shall be **the greatest of all educational agencies**. It is in the home that the education of the child is to begin. Here is his first school. Here, **with his parents as instructors**, he is to learn the **lessons that are to guide him throughout life** – lessons

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of respect, obedience, reverence, self-control. The **educational influences of the home** are a decided power for good or for evil. They are in many respects **silent** and **gradual**, but if exerted on the right side, they become a **far-reaching power** for truth and righteousness. If the child is not instructed aright here, **Satan will educate** him through agencies of his choosing. **How important, then, is the school in the home!** AH 182.2

Look upon the family circle as a training school, where you are **preparing** your children for the performance of their duties at home, in society, and in the church. AH 182.3

6. What should the father and the mother illustrate to the children in the home? **Psalm 103:13**

"Like as a _____ pitieth his children, _____ the _____ pitieth them that _____ Him."

Isaiah 66:13 "As one whom his _____ comforteth, _____ will I _____ you."

Note: Happy the child in whom such words as these **awaken love and gratitude and trust**; the child to whom the **tenderness** and **justice** and **long-suffering** of father and mother and teacher **interpret the love and justice and long-suffering of God**; the child who by **trust** and **submission** and **reverence** toward his earthly protectors learns to **trust** and **obey** and **reverence** his God. He who imparts to child or pupil such a gift has endowed him with **a treasure more precious than the wealth of all the ages** – a treasure as enduring as eternity. Ed 245.2

Fathers and mothers and teachers need to appreciate more fully the **responsibility** and **honor** that God has place upon them, in making them, to the child, the **representatives of Himself**. The character revealed in the contact of daily life will interpret to the child, for good or evil, those words of God. Ed 244.5

7. What is God's purpose for the church? **Ephesians 3:9-12**

And to make _____ men _____ what is the fellowship of the _____, which from the _____ of the world hath been _____ in God, who _____ all things by Jesus Christ: To the _____ that _____ unto the principalities and powers in heavenly places might be _____ by the _____ the manifold _____ of God, According to the _____ purpose which he _____ in Christ Jesus our Lord: In whom we have boldness and _____ with confidence by the _____ of him.

? How does this relate to the home?

Every family is a church, over which the parents preside. The **first** consideration of the parents should be to work for the salvation of their children. When the father and mother as **priest** and **teacher** of the family take their position **fully** on the side of Christ, a **good influence** will be exerted in the home.

And this sanctified influence will be felt in the church and will be recognized by every believer.

Because of the great lack of piety and sanctification in the home, the work of God is greatly hindered. No man can bring into the church an influence that he does not exert in his home life and in his business relations. CG 549.1

The home is a school where all may learn how they are to act in the church. When all are members of the royal family, there will be **true politeness** in the home life. Each member of the family will seek to make it pleasant for every other member. The **angels** of God, who minister to those who shall be heirs of salvation, **will help you to make your family a model of the heavenly family**. Let there be **peace** in the home, and there will be **peace** in the church. This precious experience brought into the church will be the means of creating a kindly affection one for another. **Quarrels will cease**. True Christian courtesy will be seen among church members. The world will take knowledge of them that they have been with Jesus and have learned of Him. **What an impression the church would make upon the world if all the members would live Christian lives!** CG 549.2

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8. How can children show their reverence for God? **Colossians 3:20**

Children, _____ your parents in all things: for this is _____ unto the Lord.

Note: Above all, let children be taught that **true reverence is shown by obedience**. God has commanded nothing that is unessential, and there is no other way of manifesting **reverence so pleasing** to Him as **obedience** to that which He has spoken. Ed 244.2

Let parents and teachers impress upon the minds of the children that **the Lord is proving them** in this life, to see if they will render obedience to Him with love and reverence. Those who would not be obedient to Christ here would not obey Him in the eternal world. CG 84.1

If parents or children are ever welcomed into the mansions above, it will be because they have in this world learned to obey the commands of God. CG 84.2

9. How else can reverence for God be shown? **Deuteronomy 26:11**

And thou shalt _____ in every _____ thing which the _____ thy God hath _____ unto thee, and unto thine _____, thou, and the _____, and the _____ that is among you.

Note: **Thanksgiving and praise** should be expressed to God **for temporal blessings** and for whatever **comforts** He bestows upon us. God would have every family that He is preparing to inhabit the eternal mansions above **give glory to Him for the rich treasures of His grace**. Were children, in the home life, educated and trained to be **grateful to the Giver of all good things**, we would see an element of **heavenly grace manifest in our families**. Cheerfulness would be seen in the home life, and coming from such homes, the youth would **bring a spirit of respect and reverence** with them into the schoolroom and into the church. There would be an attendance in the sanctuary where God meets with His people, a **reverence** for all the ordinances of His worship, and **grateful praise and thanksgiving** would be offered for all the gifts of His providence. CG 148.3

10. Think about it: How does the following verse relate to reverence? **Ephesians 4:32**

And be ye _____ one to another, _____, forgiving one another, even _____ God for Christ's sake hath _____ you.

Note: **Reverence** ... is a grace that should be **carefully cherished**. Every child should be taught to show true reverence for God. CG 99.1

The Lord desires us to understand that we must place our children in **right relation** to the world, the church, and the family. Their relation to the family is the **first** point to be considered. Let us teach them to **be polite to one another**, and **polite to God**. "What do you mean," you may inquire, "by saying that we should teach them to be polite to God?" I mean that they are to be taught to **reverence** our heavenly Father and to **appreciate** the great and infinite sacrifice that Christ has made in our behalf. ... Parents and children are to sustain so **close** a relation to God that the heavenly **angels can communicate with them**. These messengers are shut out from many a home where iniquity and impoliteness to God abound. **Let us catch from His Word the spirit of heaven and bring it into our life here below.** CG 99.2

When we keep a close relation to God, then heavenly _____ can communicate with us.

? With whom did they communicate in the following verses?

Matthew 1:20,24 _____

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Matthew 2:13,19 _____

Luke 1:11-13 _____

Luke 1:26,27 _____

Luke 2:8-10 _____

Acts 8:26 _____

Acts 27:23,24 _____

? How does God reveal things to us in most cases? **Revelation 1:1**

The _____ of Jesus Christ, which _____ gave unto him, to _____ unto his _____ things which must shortly come to pass; and he _____ and signified it by his _____ unto his _____ John.

God gave the R_____ to show His _____ [those who stay close to Him] what He wanted them to know.

? Who did He use to send the message to John? His _____. The Revelation is a book in the B_____. The whole B_____ is God's message to us. God uses A_____ to help us read and understand it.

? Even greater than the angels, who else teaches us when we study the Bible?

John 14:26 But the Comforter, which is the _____, whom the Father will send in my name, he shall _____ you _____ things, and _____ all things to your _____, whatsoever I have _____ unto you.

John 16:13 Howbeit when he, the _____ of truth, is come, he will _____ you into _____ truth: for he shall not speak of _____; but whatsoever he shall hear, that shall he speak: and he will _____ you things to _____.

11. What does Jesus tell us in **Matthew 5:14-16**? Ye are the _____ of the world. A city that is set on an _____ cannot be _____. Neither do men light a _____, and put it _____ a bushel, but on a candlestick; and it _____ light unto _____ that are in the house. Let _____ light so _____ before men, that they may _____ your _____ works, and _____ your _____ which is in heaven.

How can you do this? Notice:

Note: What an impression it makes upon society to see a **family united** in the work and service of the Lord. Such a family is a **powerful discourse in favor of the reality of Christianity**. Others **see** that there is an **influence** at work in the family that **affects the children**, and that the God of Abraham is with them. And that which has such a powerful influence on the children **is felt beyond the home**, and affects other lives. **If the homes of professed Christians had a right religious mold**, they would exert a **mighty influence for good**. They would indeed be the 'light of the world.' " RC 169.7

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B. Reverence to be Taught in the Education of Youth

12. The Word of God contains all necessary information. 13MR 261.1

Paul tells us in **2 Timothy 3:15-17**:

And that from a _____ thou hast _____ the holy scriptures, which are _____ to make thee _____ unto _____ through _____ which is in Christ Jesus. _____ scripture is given by _____ of God, and is profitable for _____, for _____, for _____, for _____ in righteousness: That the man of God may be _____, throughly _____ unto all good works.

Note: In an age like ours, in which iniquity abounds and **God's character and His law** are alike regarded with contempt, **special care** must be taken to **teach the youth to study, to reverence and obey the divine will as revealed to man**. The fear of the Lord is fading from the minds of our youth because of their neglect of Bible study. 5T 26.5

Principal and teachers should have a living connection with God, and should stand, firmly and fearlessly, as witnesses for Him. **Never from cowardice or worldly policy let the word of God be placed in the background**. Students will be **profited intellectually**, as well as morally and spiritually, by its study. 5T 27.1

13. What education did Moses receive in Egypt? **Acts 7:22**

And Moses was _____ in all the _____ of the _____, and was _____ in words and in deeds.

? How did he use his education to try to deliver the Israelites? Acts 7:23-28

And when he was full forty years old, it came into his heart to _____ his brethren the children of _____. And _____ one of them suffer _____, he _____ him, and _____ him that was _____, and _____ the Egyptian: For he _____ his brethren would have _____ how that _____ by his hand would _____ them: but _____ understood not. And the next day he shewed himself unto them as they _____, and would have _____ them at _____ again, saying, Sirs, ye are _____; why do ye _____ one to another? But he that did his neighbour wrong _____ him away, saying, Who made thee a _____ and a _____ over us? Wilt thou _____ me, as thou diddest the _____ yesterday?

? What was the result? Acts 7:29

Then _____ Moses at this saying, and was a _____ in the land of Midian, where he begat _____ sons.

Notice that Moses was learned in A_____ the W_____ of the E_____.

But this education was not what **qualified** him to deliver the children of Israel from Egypt.

? Where did he get the education that he needed for his great lifework? Exodus 3:1

Now Moses kept the _____ of Jethro his father in law, the _____ of Midian: and he _____ the flock to the backside of the desert, and came to the _____ of God, even to _____.

He was a S_____. Which school did he attend there? The School of _____.

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Note: A knowledge of the attributes of the character of Christ Jesus cannot be obtained by means of the highest education in the most scientific schools. This wisdom is learned from the great Teacher alone. The **lessons** of Christlike **meekness, lowliness of heart, reverence** for sacred things, are taught nowhere effectively except in the **school of Christ**.

Moses had been **taught to expect flattery and praise** because of his superior abilities; but now he was to **learn a different lesson**.

As a **shepherd** of sheep, Moses was taught
to **care** for the afflicted,
to **nurse** the sick,
to **seek** patiently after the straying,
to **bear** long with the unruly,
to **supply** with loving solicitude the wants of the young lambs
and the necessities of the old and feeble.

As **these** phases of his character were developed, he was **drawn nearer to his Chief Shepherd**.

He became **united to, submerged** in, the Holy One of Israel.

He **believed** in the great God.

He held **communion** with the Father through humble prayer.

He **looked to** the Highest for an education in spiritual things,
and for a **knowledge** of his duty as a faithful shepherd.

His life became **so closely linked** with heaven
that God talked with him **face to face**." FE 343.1

14. What does a false education do to your faith? **1 Timothy 6:20,21**

O Timothy, _____ that which is committed to thy trust, _____ profane and vain babblings, and _____ of science _____ so called: Which some professing have _____ concerning the _____.

It causes you to _____ concerning the F_____.

Note: Today young men and women spend years in acquiring **an education which is as wood and stubble**, to be consumed in the last great conflagration. Upon such an education **God places no value**. Many students leave school **unable to receive the word of God with the reverence and respect** which they gave it before they entered. Their **faith has been eclipsed** in the effort to excel in the various studies. **The Bible has not been made a vital matter in their education**, but **books tainted with infidelity and propagating unsound theories** have been placed before them. CT 444.2

All unnecessary matters should be weeded from the courses of study, and only such studies placed before the student as will be of **real value** to him. With these alone he needs to become familiar, that he may secure the life which measures with the life of God. As the mind is summoned to the consideration of the great themes of salvation, it will rise higher and higher in the comprehension of these subjects, leaving cheap and insignificant matters behind. CT 444.3

Suffer not yourselves to open the lids of a book that is questionable. There is a **hellish fascination** in the literature of Satan. It is the **powerful battery** by which he tears down a simple religious faith. **Never feel that you are strong enough to read infidel books**; for they contain a **poison** like that of asps. They can do you **no good**, and will **assuredly do you harm**. In reading them, you are **inhaling the miasmas of hell**. They will be to your soul like a corrupt stream of water, **defiling the mind**, keeping it in the **mazes of skepticism**, and making it **earthly and sensual**. These books are

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written by men whom Satan employs as his agents; and by this means **he designs to confuse the mind**, withdraw the affections from God, and rob your Creator of the reverence and gratitude which His works demand. FE 93.3

15. How was Daniel able to make such a powerful record of steadfast faithfulness to God in Babylon? **Daniel 1:8**

But Daniel _____ in his _____ that he would _____ himself with the portion of the king's _____, nor with the _____ which he drank: therefore he _____ of the prince of the eunuchs that he might not _____ himself.

Note: There are youth among you whose service God will accept **if** they will **yield** their hearts to Him and **connect** with Him, as did Daniel and his fellows. **But few have a true idea of the peril surrounding the youth of today**. It requires a great amount of moral courage, and a **constant resistance of temptation**, to reach a noble manhood. A character unsullied before God is **rare**. Many who have not the fear of God before them, and whose feet are in the broad road to death, are waiting to be the companions of your children. I wish I could make the youth **see** and **feel** their **danger**, especially the danger of making unhappy marriages. 4T 622.2

A little time spent in **sowing** your wild oats, dear young friends, will produce a **crop** that will **embitter** your whole life; an hour of **thoughtlessness**, once **yielding to temptation**, may **turn** the whole **current** of your life in the **wrong direction**. You can have but **one** youth; make that useful. When once you have passed over the ground you can never return to rectify your mistakes. He who **refuses to connect with God**, and **puts himself in the way of temptation**, will surely fall. God is **testing** every youth. Many have **excused** their **carelessness** and **irreverence** because of the **wrong example** given them by more experienced professors. **But this should not deter any from rightdoing**. In the day of final accounts you will plead no such excuses as you plead now. You will be justly **condemned** because you knew the way but did not choose to walk in it. 4T 622.3

16. God calls upon teachers to behold the heavens and to study His works in nature.

Psalms 19:1-3: "The heavens _____ the _____ of God; and the firmament _____ His handiwork. Day unto day uttereth _____, and night unto night showeth _____. There is _____ speech nor language, where their _____ is not heard."

Note: Shall we not strive to understand the wonderful works of God? We should do well to read often the **nineteenth** psalm, that we may **understand how the Lord binds up His law with His created works**. CT 453.1

Can we find for our schools **any** textbook filled with **such deep, earnest declarations** as is the word of the living God? Then why should this Book be laid aside for the writings of infidel authors? **What more valuable book** could be placed in the hands of students than that which teaches them how they may inherit eternal life? **The lessons of Bible history should be kept before the youth in our schools**, that those who have no love for God and no interest in spiritual things may become interested, and learn to love the word. CT 453.2

Christ is the **center** of all true doctrine. **All true religion is found in His word and in nature**. He is the One in whom our hopes of eternal life are centered; and the teacher who learns from Him finds a safe anchorage. CT 453.3

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All that the mind can grasp is opened before us in the Bible. **This is our spiritual food**. We are to **contemplate the wonderful works of God** and repeat to our children the lessons learned, that we may lead them to **see** His **skill**, His **power**, and His **grandeur** in His created works. CT 453.4

17. What has God given us to protect us from the false ideas found everywhere?

Psalms 19:7-9 The _____ of the LORD is _____, converting the soul: the _____ of the LORD is _____, making _____ the simple. The _____ of the LORD are _____, rejoicing the heart: the _____ of the LORD is _____, enlightening the eyes. The _____ of the LORD is _____, enduring for ever: the _____ of the LORD are _____ and _____ altogether.

Let's put this together. David mentions

The L _____

The S _____

The F _____

The T _____

The C _____

The J _____

This shows us the extent of God's law.

Now let's see what it says about the law of God:

It is P _____.

It is R _____.

It is C _____.

It is R _____.

It is S _____.

It is P _____.

It is T _____.

Proverbs 30:5 says:

E _____ W _____ of G _____ is P _____:

he is a _____ unto them that put their _____ in him.

In His Word God has given us a great protection from deception, from wrong, from damages to ourselves if we will only study it diligently and obey its instructions.

What will the Word of God do for us?

It will C _____ our S _____.

It will R _____ our H _____.

It will E _____ for E _____.

It will make us W _____.

It will E _____ our E _____.

It can be depended on to be T _____.

Note: What a God is our God! He rules over His kingdom with diligence and care, and He has built a **hedge** – the Ten Commandments – about His subjects **to preserve them from the results of transgression**. In requiring **obedience** to the laws of His kingdom, God gives His people **health** and **happiness, peace** and **joy**. He teaches them that the perfection of character He requires can be attained **only by becoming familiar with His word**. CT 454.1

18. Where does God call us to place our thoughts? **Isaiah 40:26**

Lift up your eyes on _____, and behold _____ hath _____ these things, that bringeth out their _____ by number: he calleth them all by _____ by the greatness of his _____, for that he is _____ in power; not one _____.

When you contemplate God's order and power in the starry night, you can stand in awe and know that He is strong enough to take charge of your life.

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Note: If the *frivolous* and *pleasure-seeking* will **allow their minds to dwell upon the real and true**, the heart cannot but be filled with **reverence**, and **they will adore the God of nature**. The contemplation and study of **God's character as revealed in His created works** will open a field of thought that will **draw the mind away from low, debasing, enervating amusements**. The knowledge of God's works and ways we can only begin to obtain in this world; the study will be **continued throughout eternity**. God has provided for man **subjects of thought which will bring into activity every faculty of the mind**. We may **read the character of the Creator** in the heavens above and the earth beneath, filling the heart with **gratitude** and **thanksgiving**. Every nerve and sense will **respond** to the **expressions of God's love in His marvelous works**. CG 50.1

"God calls men to look upon the heavens. **See Him in the wonders of the starry heavens**. 'Lift up your eyes on high, and behold who hath created these things, that bringeth out their host by number: he calleth them all by names by the greatness of his might, for that he is strong in power; not one faileth.' Isaiah 40:26. We are not merely to gaze upon the heavens; we are to **consider the works of God**. He would have us **study the works of infinity**, and from this study, **learn to love and reverence and obey Him**. The heavens and the earth with their treasures are to **teach the lessons of God's love, care, and power**." 4BC 1145.9

Satan will manufacture his **diversions that men may not think about God**. The world, filled with sport and pleasure-loving, is always thirsting for some new interest. And **how little time and thought are given to the Creator of the heavens and the earth**. God calls upon His creatures to **turn their attention from the confusion and perplexity** around them, and **admire His handiwork**. The heavenly bodies are **worthy of contemplation**. God has made them for the **benefit** of man, and as we study His works, **angels** of God will be by our side to **enlighten** our minds, and **guard** them from satanic deception. As you look at the wonderful things God's hand has made, **let your proud, foolish heart feel its dependence and inferiority**. As you consider these things, you will have a **sense of God's condescension**. 4BC 1145.10

What can YOU learn as you spend time in thinking about God's handiwork?

19. How does David respond to God's call to seek Him? **Psalm 27:8:**

"When _____ saidst, Seek ye _____ face; my _____ said unto Thee, Thy _____, Lord, will I _____."

We too, should gladly answer, "Thy F_____, Lord, will I S_____".

Note: The whole of this psalm should find a place in the reading and spelling lessons of the school. The twenty-eighth, twenty-ninth, and seventy-eighth psalms **tell of the rich blessings** bestowed by God upon His people and of **their poor returns for all His benefits**. The eighty-first psalm explains **why** Israel was scattered – **they forgot God**, as the churches in our land are forgetting Him today. Consider also the eighty-ninth, ninetieth, ninety-first, ninety-second, and ninety-third psalms. CT 457.2

Which Psalms does it mention that should be studied?

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____.

Do you think that there would also be other chapters in the Bible full of instruction for us?

YES NO

How much of the Bible is for our instruction? (Look in 2 Tim. 3:16) _____

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For what is God's Word profitable according to 2 Timothy 3:16?

D _____, R _____, C _____, i _____ in R _____

These things were written **for our admonition**, upon whom the ends of the world are come; and **should they not be studied in our schools?** The word of God contains **instructive lessons**, given in **reproof**, in **warning**, in **encouragement**, and in **rich promises**. Would not such food as this be meat in due season to the youth? CT 457.3

What 4 instructive lessons from the Word of God are mentioned in this paragraph?

R _____, W _____, E _____, R _____ P _____.

How terrible it is when the acknowledgment of God is not made when it should be made! How sad to humble oneself when it is **too late!** CT 457.1

20. **Psalm 139:1-6** tells us how absolutely God knows all about us.

O LORD, thou hast _____ me, and _____ me.

Thou knowest my _____ and mine _____,

Thou understandest my _____ afar off.

Thou compassest my _____ and my _____ down,

and art acquainted with _____ my _____.

For there is not a _____ in my tongue,

but, lo, O LORD, thou knowest it _____.

Thou hast beset me _____ and _____, and laid thine hand upon me.

Such knowledge is too _____ for me; it is high, I cannot _____ unto it.

? What does **Psalm 139:14** tell us about God?

I will praise thee; for I am _____ and _____ made: _____

are thy works; and that my soul _____ right well.

The **more we learn** of the way our different systems in our body work together and how they all function, the **more we will praise Him** and have **true reverence** for God.

Note: Let pupils be **impressed** with the thought that **the body is a temple in which God desires to dwell**, that it must be kept pure, **the abiding place of high and noble thoughts**. As in the study of physiology they see that they are indeed 'fearfully and wonderfully made' (Psalm 139:14), **they will be inspired with reverence**. Instead of marring God's handiwork, they will have an **ambition to make all that is possible of themselves**, **in order to fulfill the Creator's glorious plan**. **Thus** they will come to **regard obedience to the laws of health**, not as a matter of sacrifice or self-denial, but as it really is, an **inestimable privilege and blessing**. Ed 201.1

21. What should be the foundation and the purpose of all education? **Proverbs 9:10**

The _____ of the _____ is the _____ of _____: and the _____

of the _____ is _____.

Proverbs 16:16 How much better is it to get wisdom [the F _____ of the L _____] than _____! and to get understanding [a K _____ of the H _____] rather to be chosen than _____!

Note: "It is the boast of the present age that never before did men possess so great facilities for the **acquisition of knowledge**, or manifest so general an **interest in education**. Yet despite this vaunted

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progress, there exists an **unparalleled spirit of insubordination and recklessness** in the rising generation; **mental and moral degeneracy are well-nigh universal**. Popular education does not remedy the evil. The lax discipline in many institutions of learning has nearly destroyed their usefulness, and in some cases rendered them a **curse** rather than a blessing. This fact has been seen and deplored, and earnest efforts have been made to remedy the defects in our educational system. There is **urgent need** of schools in which the youth may be **trained to habits of self-control, application, and self-reliance**, of **respect for superiors** and **reverence for God**. With such training, we might hope to see the young **prepared to honor their Creator** and to **bless their fellow men**." FE 64.1

22. Why is it so important to be very careful what we choose to spend time learning and thinking about? **2 Corinthians 3:18**

But we all, with open face _____ as in a glass the _____ of the Lord, are _____ into the same _____ from glory to _____, even as by the _____ of the Lord.

What we B_____ [study, think about, admire] C_____ us into the same i_____.

Note: It is a **law both of the intellectual and the spiritual nature** that by **beholding we become changed**. The mind gradually **adapts** itself to the subjects upon which it is allowed to **dwell**. It becomes **assimilated** to that which it is accustomed to **love** and **reverence**. Man will never rise higher than his standard of purity or goodness or truth. **If self is his loftiest ideal**, he will never attain to anything more exalted. Rather, he will constantly **sink lower and lower**. The grace of God **alone** has power to **exalt** man. Left to himself, his course must inevitably be downward. GC 555.1

23. How valuable is God's wisdom to us? Proverbs 3:13-18

It will make us H_____.

It is better than S_____ or Fine G_____.

It is more P_____ than R_____.

And _____ the things you could D_____ can not be C_____ to this wisdom.

It brings L_____ of days and true R_____ and H_____.

It has ways of P_____, and paths of P_____.

If you take hold on this wisdom, it is like a T_____ of L_____.

E_____ one that R_____ (keeps) this wisdom is H_____.

Note: The youth have not realized that **freedom** and **light** can be retained **only** through **self-denial** and **constant watchfulness and prayer**, with a **continual reliance** upon the merits of the blood of Christ. When the Holy Spirit is breathing upon the soul, the **will** and the **powers** of the man must **respond** to its influence. **Those who abide in Jesus will** be **happy, cheerful, and joyful in God**. A subdued **gentleness** will mark the voice, **reverence for spiritual and eternal things** will be expressed in the actions, and music, joyful music, will echo from the lips; for it is wafted from the throne of God. **This is the mystery of godliness**, not easily explained, but nonetheless felt and enjoyed. A stubborn and rebellious heart can close its doors to all the **sweet** influences of the grace of God and all the **joy** in the Holy Ghost; **but the ways of wisdom are ways of pleasantness**, and all her paths are peace. The more closely we are **connected** with Christ, the more will our **words** and **actions** show the **subduing, transforming power** of His grace. 4T 625.3

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C. Reverence in the House of God

24. What is God's specific instruction in **Leviticus 19:30**? _____ Ye shall keep my _____, and _____ my _____: I am the Lord.

Note: To the humble, believing soul, **the house of God on earth is the gate of heaven**. The song of praise, the prayer, the words spoken by Christ's representatives, are **God's appointed agencies** to **prepare** a people for the church above, for that loftier worship **into which there can enter nothing that defileth**. 5T 491.1

From the sacredness which was attached to the earthly sanctuary, Christians may learn how they should regard the place where the Lord meets with His people. There has been a great change, not for the better, but for the worse, in the **habits and customs** of the people in reference to religious worship. The **precious**, the **sacred**, things which connect us with God are **fast losing their hold upon our minds and hearts**, and are being brought down to the level of common things. The **reverence** which the people had anciently for the sanctuary **where they met with God in sacred service** has largely passed away. Nevertheless, God Himself gave the order of His service, exalting it high above everything of a temporal nature. 5T 491.2

The **house** is the sanctuary for the family, and **the closet or the grove** the most retired place for individual worship; but the **church** is the sanctuary for the congregation. There should be **rules** in regard to the **time**, the **place**, and the **manner** of worshiping. Nothing that is sacred, nothing that pertains to the worship of God, should be treated with carelessness or indifference. In order that men may do their **best work** in showing forth the praises of God, their **associations** must be such as will **keep the sacred distinct from the common, in their minds**. Those who have broad ideas, noble thoughts and aspirations, are those who have **associations that strengthen all thoughts of divine things**. Happy are those who have a sanctuary, be it high or low, in the city or among the rugged mountain caves, in the lowly cabin or in the wilderness. **If it is the best they can secure for the Master, He will hallow the place with His presence, and it will be holy unto the Lord of hosts**. 5T 491.3

25. How should we conduct ourselves in the house of God? **Habakkuk 2:20**

But the _____ is in his _____ temple: let _____ the earth keep _____ before him.

Note: **When the worshipers enter** the place of meeting, they should do so with decorum, passing **quietly** to their seats. If there is a stove in the room, it is **not proper** to crowd about it in an indolent, careless attitude. **Common talking, whispering, and laughing should not be permitted in the house of worship**, either **before or after** the service. **Ardent, active piety** should characterize the worshipers. 5T 492.1

If some have to wait a few minutes before the meeting begins, **let them maintain a true spirit of devotion by silent meditation**, keeping the heart uplifted to God in **prayer** that the service may be of special **benefit** to their own hearts and **lead to the conviction and conversion of other souls**. They should remember that heavenly messengers are in the house. **We all lose much sweet communion with God by our restlessness, by not encouraging moments of reflection and prayer**. The spiritual condition needs to be **often reviewed** and the mind and heart drawn toward the Sun of Righteousness. If when the people come into the house of worship, they have **genuine reverence** for the Lord and bear in mind that **they are in His presence**, there will be a **sweet eloquence in silence**. The whispering and laughing and talking which might be without sin in a common business place should **find no sanction** in the house where God is worshiped. **The mind should be prepared to hear the word of God**, that it may have **due weight** and **suitably impress the heart**. 5T 492.2

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26. Should children be trained to be reverent in the house of God? **Proverbs 22:6**

T_____ up a _____ in the _____ he should _____: and when he is _____, he will _____ depart from it.

Note: Parents, **elevate the standard of Christianity in the minds of your children**; help them to weave Jesus into their experience; teach them to have the **highest reverence** for the house of God and to **understand** that when they **enter** the Lord's house, it should be with hearts that are softened and subdued by such thoughts as these: "**God is here**; this is His house. **I must have** pure thoughts and the holiest motives. **I must have no** pride, envy, jealousy, evil surmising, hatred, or deception in my heart; **for I am coming into the presence of the holy God. This is the place where God meets with and blesses His people.** The high and holy One who inhabiteth eternity looks upon me, searches my heart, and reads the most secret thoughts and acts of my life." 5T 494.1

The **moral taste** of the worshipers in God's holy sanctuary must be **elevated, refined, sanctified**. This matter has been sadly neglected. Its **importance** has been overlooked, and as the result, disorder and irreverence have become prevalent, and God has been dishonored. When the leaders in the church, ministers and people, father and mothers, have not had elevated views of this matter, what could be expected of the **inexperienced children? They are too often found in groups, away from the parents, who should have charge of them.** Notwithstanding they are in the presence of God, and His eye is looking upon them, they are **light and trifling**, they **whisper and laugh**, are **careless, irreverent, and inattentive**. They are **seldom instructed** that the minister is God's ambassador, that the message he brings is one of God's appointed agencies in the salvation of souls, and that to all who have the **privilege** brought within their reach it will be a savor of life unto life or of death unto death. 5T 496.2

27. What do we learn from **Psalm 95:3,6**? "The Lord is a _____ God, And a great _____ above all gods. ... O come, let us _____ and _____ down: Let us _____ before the Lord our Maker."

Note: **When the minister enters**, it should be with dignified, solemn mien. He should bow down in **silent prayer** as soon as he steps into the pulpit, and **earnestly ask help of God**. What an impression this will make! There will be **solemnity** and **awe** upon the people. Their minister is communing with God; he is committing himself to God before he dares to stand before the people. **Solemnity** rests upon all, and **angels** of God are brought very near. **Every one of the congregation**, also, who fears God should **with bowed head unite in silent prayer with him** that God may grace the meeting with His presence and give power to His truth proclaimed from human lips. **When the meeting is opened by prayer, every knee should bow in the presence of the Holy One, and every heart should ascend to God in silent devotion.** The prayers of faithful worshipers will be heard, and the ministry of the word will prove effectual. The **lifeless attitude** of the worshipers in the house of God is **one great reason** why the ministry is not more productive of good. 5T 492.3

The **humility of Solomon** at the time he began to bear the burdens of state, when he acknowledged before God, "I am but a little child" (1 Kings 3:7),

his marked **love** of God,

his **profound reverence for things divine**,

his distrust of self,

and his **exaltation of the infinite Creator** of all

– all these traits of character, so worthy of emulation, were **revealed** during the services connected with the completion of the temple, **when during his dedicatory prayer he knelt in the humble position of a**

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petitioner. Christ's followers today should **guard against the tendency to lose the spirit of reverence and godly fear.** The Scriptures teach men how they should approach their Maker – with **humility and awe**, through **faith in a divine Mediator.** The psalmist has declared: "The Lord is a great God, And a great King above all gods. ... O come, let us worship and bow down: Let us kneel before the Lord our Maker." Psalm 95:3-6. PK 47.4

Both in **public** and in **private** worship it is **our privilege to bow on our knees** before God when we offer our petitions to Him. PK 48.1

28. When we come to worship God, what is one of the parts of our worship? **Ps. 100:3, 4**
"It is He that hath _____ us, and not _____ ourselves; We are His _____, and the _____ of His pasture. Enter into His _____ with _____, And into His courts with _____: Be _____ unto Him, and _____ His name."

Note: The melody of song, poured forth from many hearts in **clear, distinct** utterance, is one of God's instrumentalities in the work of saving souls. All the service should be conducted with **solemnity and awe**, as if in the visible **presence** of the Master of assemblies. 5T 492.3

29. What kind of offering should we bring? **2 Corinthians 9:7**

Every man according as he _____ in his heart, so let him _____; not _____, or of necessity: for God _____ a _____ giver.

Note: The **offering** that is made to God without a spirit of **reverence** and **gratitude**, He does not accept. It is the **humble, grateful, reverential** heart that makes the offering as a sweet-smelling savor, acceptable to God. 6BC 1118.3

30. What is the purpose of the sermon? **1 Thessalonians 2:11-12**

As ye know how we _____ and _____ and _____ every one of you, as a _____ doth his children, That ye would walk _____ of God, who hath _____ you unto his _____ and glory.

? When we hear the word of God spoken by the minister, how should we receive it?

1 Thessalonians 2:13 For this cause also thank we God without ceasing, because, when ye _____ the _____ of God which ye _____ of us, ye received it _____ as the word of _____, but as it is in _____, the word of _____, which effectually _____ also _____ you that _____.

Note: When the word is spoken, you should remember, brethren, that you are listening to the **voice of God** through His delegated servant. **Listen attentively.** Sleep not for one instant, because by this slumber **you may lose the very words that you need most** – the very words which, if heeded, **would save your feet from straying into wrong paths.** Satan and his angels are busy creating a **paralyzed condition** of the senses so that **cautions, warnings, and reproofs** shall not be heard; or if heard, that they shall not **take effect** upon the heart and **reform** the life. Sometimes a little child may so **attract the attention** of the hearers that the precious seed does not fall into good ground and bring forth fruit.

Sometimes young men and women have **so little reverence** for the house and worship of God that they **keep up a continual communication with each other during the sermon.** Could these see the angels of God looking upon them and marking their doings, they would be filled with shame, with abhorrence of themselves. **God wants attentive hearers.** It was while men **slept** that Satan sowed his tares. 5T 493.1

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31. How should we regard the place where we worship God? **Genesis 28:16,17.**

"The _____ is in this _____; and I knew it not. ... This is none other but the _____ of _____, and this is the _____ of _____."

Note: When the benediction is pronounced, all should **still be quiet**, as if fearful of losing the peace of Christ. Let all pass out without jostling or loud talking, feeling that they are in the **presence of God**, that His eye is resting upon them, and that **they must act as in His visible presence**. Let there be no stopping in the aisles to visit or gossip, thus blocking them up so that others cannot pass out. **The precincts of the church should be invested with a sacred reverence**. It should **not** be made a place to meet old friends and visit and introduce common thoughts and worldly business transactions. **These should be left outside the church**. God and angels have been **dishonored** by the **careless, noisy laughing and shuffling of feet** heard in some places. 5T 493.2

In our **association** with one another, we should **take heed lest we forget Jesus**, and pass along **unmindful that He is not with us**. When we become **absorbed in worldly things** so that we have **no thought for Him** in whom our hope of eternal life is centered, **we separate ourselves from Jesus and from the heavenly angels**. These holy beings cannot remain where the Saviour's presence is not desired, and His absence is not marked. **This is why discouragement so often exists among the professed followers of Christ**. DA 83.2

Many attend religious services, and are refreshed and comforted by the word of God; but through **neglect of meditation, watchfulness, and prayer**, they **lose the blessing**, and find themselves more destitute than before they received it. Often they **feel** that **God** has dealt hardly with them. They do not **see** that the **fault is their own**. **By separating themselves from Jesus**, they have **shut away** the light of His presence. DA 83.3

It would be well for us to spend a thoughtful hour each day in contemplation of the life of Christ. We should take it point by point, and let the imagination grasp each scene, especially the closing ones. As we thus dwell upon His great sacrifice for us,

our **confidence** in Him will be more constant,
our **love** will be quickened,
and we shall be more deeply imbued with His **spirit**.

If we would be **saved** at last,

we must learn the lesson of penitence and humiliation at the foot of the cross. DA 83.4

As we associate together, we may be a **blessing** to one another. If we are Christ's, our sweetest thoughts will be of Him. **We shall love to talk of Him**; and **as we speak to one another of His love**, our hearts will be **softened** by divine influences.

Beholding the **beauty** of His character, we shall be "**changed**
into the same image from glory to glory." 2 Corinthians 3:18. DA 83.5

32. Does it matter **how** we come to worship God? **1 Peter 3:3,4**

Whose _____ let it _____ be that _____ adorning of plaiting the hair, and of wearing of gold, or of putting on of apparel; But let it be the _____ man of the _____, in that which is _____ corruptible, even the _____ of a _____ and _____ spirit, which is in the _____ of God of _____ price.

Note: I am often pained as I enter the house where God is worshiped, to see the **untidy dress** of both men and women. If the heart and character were indicated by the outward apparel, then certainly nothing

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could be heavenly about them. They have no true idea of the **order**, the **neatness**, and the **refined deportment** that God requires of all who come into His presence to worship Him. What **impressions** do these things give to unbelievers and to the youth, who are keen to discern and to draw their conclusions? 5T 498.2

In the minds of many there are no more **sacred thoughts** connected with the house of God than with the most **common** place. Some will enter the place of worship with their hats on, in soiled, dirty clothes. **Such do not realize that they are to meet with God and holy angels.** There should be a **radical change** in this matter all through our churches. Ministers themselves need to elevate their ideas, to have **finer susceptibilities** in regard to it. It is a feature of the work that has been sadly neglected. **Because of the irreverence in attitude, dress, and deportment, and lack of a worshipful frame of mind, God has often turned His face away from those assembled for His worship.** 5T 498.3

All should be taught to be neat, clean, and orderly in their dress, but not to indulge in that external adorning which is wholly inappropriate for the sanctuary. There should be **no display of the apparel**; for this encourages irreverence. The **attention** of the people is often called to this or that fine article of dress, and thus **thoughts are intruded that should have no place** in the hearts of the worshipers. God is to be the subject of thought, the object of worship; and anything that attracts the mind from the solemn, sacred service is an offense to Him. The parading of bows and ribbons, ruffles and feathers, and gold and silver ornaments is a species of idolatry and is wholly inappropriate for the sacred service of God, where the eye of every worshiper should be single to His glory. **All matters of dress should be strictly guarded**, following closely the Bible rule. **Fashion** has been the goddess who has ruled the outside world, and she **often insinuates herself into the church.** The church should make the word of God her standard, and parents should think intelligently upon this subject. When they see their children inclined to follow worldly fashions, they should, like Abraham, resolutely command their households after them. **Instead of uniting them with the world, connect them with God.** Let none dishonor God's sanctuary by their showy apparel. God and angels are there. The Holy One of Israel has spoken through His apostle: "Whose adorning let it **not** be that outward adorning of plaiting the hair, and of wearing of gold, or of putting on of apparel; but let it be the hidden man of the heart, in that which is not corruptible, even **the ornament of a meek and quiet spirit**, which is in the sight of God of great price." 5T 499.1

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